



Miss Creek County's Outstanding Teen Scholarship Program

2016 Local Contestant's Resume Instructions

This is your opportunity to demonstrate to the local judges why they should consider you for the job of Miss Creek County. You may list as many or as few items under each category as you desire. Your only restriction is that it must follow the established format and it must fit on one (1) page. This page, combined with the Platform Statement, will comprise your entire application for this job. The judges will receive exactly what is submitted. Any item incorrectly submitted or submitted after the deadline will not be given to the judges. The contestant may explain the lack of judging materials during her interview, if she so chooses.

It is important that these instructions are followed, even when using the preformatted page included:

1. Create a "New" document with your computer's Word program.
2. Set margins for 1" on all four sides. The font style may not be any smaller than "10" and no larger than "12" point type, using the Times New Roman font style. Please refer to the attached sample to verify you are following the requested format.
3. With the justification set for left, type "**Name:**" in bold. Following the colon (:), hit the space bar twice. Then, type your name as you wish the judges to know it. (If your name is LaCricia Deborah Smith and you want to be known as "Deborah Smith", please type "Deborah Smith").
4. Then, move to the next line and type "**Title:**" in bold. Following the colon (:), hit the space bar twice. Then, type your state title.
5. Then, move to the next line and type "**Hometown:**" in bold. Following the colon (:), hit the space bar once. Then, type your hometown including the city and the state. Hit the tab bar approximately six (6) times and type, **Contestant Number:** _____. You will not know your contestant number at the time you are typing this information, which is why you will need to type a line. If you notice, it is "Contestants number", and then a colon (:), hit the space bar twice and then begin the line. All of which is in bold. Type the line to long enough to reach the end of the margin. Depending upon your font size, you may need to hit the tab bar 5, 6, or 7 times for it to look correct. The "C" in contestant does not have to line up with the "D" in date (see below), even though it appears that way on the attached sample.
6. Move to the next line. Now set your justification to the right. Type "**Date of Birth:**" in bold. Hit the space bar two (2) times, and type the month, day, and year of your birth. (Ex. October 10, 1992)
7. Move Justification to the left. Double space down and type "**Education:**" in bold. Hit the tab bar three times and then type you're most recent school first and **your classification for Fall 2015**. If it is grad school, indicate it as such. List degree seeking (all on the same line as the name of the school), move to the line underneath that to list your undergraduate school and degree sought/achieved, and below that list your high school. If you are a High School Senior go ahead and list your college for the fall (ex. Oklahoma State University - Freshman).

8. Double space down. Hit the tab bar once. Type **“Platform Issue:” in bold**. Hit the tab bar three times. Type the TITLE of your platform, MAKE SURE IT LINES UP WITH THE INFORMATION ABOVE IT. DO NOT TYPE ANYTHING OTHER THAN THE TITLE.
9. Double space down. Hit the tab bar once. Type **“Scholastic/Career Ambition:” in bold**. Hit the Tab bar once, MAKE SURE IT LINES UP WITH THE OTHERS ABOVE IT. Then type the type of degree/education you would ultimately like to achieve and beneath that, list your career ambition.
10. Double space down. Hit the tab bar once. Type **“Talent:” in bold**. Hit the tab bar three times. Type the type of talent and specific selection. MAKE SURE IT LINES UP WITH THE INFORMATION ABOVE IT. (i.e. Pop Vocal - “Crying”, Tap Dance - “Staying Alive”, etc.)
11. Double space down. Type **“Scholastic Honors:” in bold**. Hit the space bar twice. Each item should be separated by a semi-colon (;).
12. Double space down. Type **“Leadership Roles:” in bold**. Hit the space bar twice. Each item should be separated by a semi-colon (;).
13. Double space down. Type **“Accomplishments:” in bold**. Hit the space bar twice. Each item should be separated by a semi-colon (;).
14. Double space down. Type **“Interesting Facts:” in bold**. Hit the space bar twice. Each item should be separated by a semi-colon (;).
15. Double space down. Type **“Employment:” in bold**. Hit the space bar twice. Each item should be separated by a semi-colon (;).
16. Double space down. Type **“How has the world you come from shaped your dreams and aspirations?” in bold**. Hit the space bar twice. Please answer the question in sentence form.
17. Double space down. Type **“Of all the ways you could succeed in your life, why have you chosen to succeed in the Miss America Program?” in bold**. Hit the space bar twice. Please answer the question in sentence form.
18. Double Space down. Type **“What social issue, other than your platform, will have the greatest impact on your generation and why?” in bold**. Hit the space bar twice. Please answer the question in sentence form.
19. Use your best judgment on what is most important for the judges to know about you. Use your space wisely. Attached you will see an example of what it should look like. Any variations from this form **will not** be considered acceptable. Your materials will not be retyped. The judges will receive your original work.

Please remember that the entire form MUST FIT ON ONE PAGE using the Times New Roman font style. You must leave a 1" margin on all four sides of the page.

This form is given to the judges with your platform statement. You will notice there is a REQUIRED SIGNATURE LINE at the bottom of the Platform Statement. When these two pages are put together, they will create your entire application. Your signature covers the materials listed ON BOTH PAGES. Your signature verifies that everything on your forms is true and accurate. If it is proven that any information on these forms is not true, correct and factual, you risk disqualification from competing in the National Competition and losing your state/local title.

Some spacing issues may arise. Simply follow the example provided.

Due in the Miss Creek County Office, September 11, 2015

Sample

Name: Jane Smith
Title: Miss Local
Hometown: Anytown, America

Contestant Number: _____
Date of Birth: December 29, 1992

Education: University of State – sophomore – Bachelor of Science, Liberal Arts
Frederick Douglass High School

Platform Issue: Celebrating Cultural Diversity and Inclusiveness

Scholastic/Career Ambition: Obtain a Masters of Business Administration

Talent: Pop Vocal / “Fallen”

Scholastic Honors: Recipient of National Coca-Cola Scholarship; Recipient of the Metropolitan Urban League National Scholarship; Dean’s List; Member of the President’s Leadership Council at the UCF

Leadership Roles: Created and implemented a comprehensive Cultural Diversity Education Curriculum for grades K-12 in twelve Public Schools; University Student Body Senator; H.S. Sr. Class Pres.; College Sorority President.

Accomplishments: Recipient of the J.C. Penney Golden Rule Award for Outstanding Volunteer Service to Community; Recipient of the National Conference for Community and Justice Humanitarian Award; Performer, Grand Ole Opry in Nashville; Piano Performance scholarship at State University.

Interesting Facts: First person on either side of my family to attend college; Youngest of five children with a 13-year gap between me and my next oldest sister and an almost 20-year gap between the oldest and myself.

Employment: Internship with a Law Firm; Internship with local ABC television affiliate; Student Assistant at State University.

How has the world you come from shaped your dreams and aspirations?

I come from a loving, supportive family that has always taught me to work hard for the things I want to achieve. Growing up, my parents always encouraged us to get involved with our local community and help those who were less fortunate than us. They tried to instill good values in us and to always guide us on the right path. I think it is because of these lessons my parents taught me that I want to make a difference in today’s world. I aspire to be a woman of great influence, preferably working in the non-profit sector, where I can apply my talents for the greater good and help to change people’s lives. One person truly can make a difference, and I am on my way to proving that cliché. I also dream to one day have a loving family of my own, with beautiful children in whom I can instill the same core values that my parents gave to me.

Of all the ways you could succeed in your life, why have you chosen to succeed in the Miss America Program?

Along with providing the financial assistance for young women to fulfill our educational goals, the Miss America Organization gives us the opportunity to bring national attention to a cause dear to our hearts. If I were to become Miss America, I know that my voice would be heard as a spokesperson for my personal platform, as well as the national platform. Raising awareness of important social and political issues has always been important to me, and Miss America provides the perfect arena for that.

What social issue, other than your platform, will have the greatest impact on your generation and why?

Although I’m not sure I would consider it a social issue, I think technological advancements will have the greatest social impact on my generation. Technology is changing everything – the way we communicate, our lifestyles, access to information – it’s all right at your fingertips! That can be a double-edged sword. I believe we run the risk of losing both interpersonal and language skills due to the ease and speed of communicating electronically. I believe our educators should address this issue immediately, or it may, unfortunately, have the greatest impact on my generation and every generation to follow.